

Section 1 - EQA ID:
Centre Name and Number:
Review Date:
Section 2 - Centre Details Main Address:
Centre Liaison:

Section 3 - Centre Compliance

Feedback on Compliance

RCON 1.1 - 1.4: Does the centre meet the constitution, leadership and management arrangements?

RCON 2.1 - 2.7: Does the centre have up-to-date policies and procedures?



Section 3 - Centre Compliance

Feedback on Compliance
RCON 2: Has the centre implemented their policies?
RCON 3.1 - 3.4: Does the centre have the required staff and resources in place?
RCON 4.1: Is the recognised centre accessing recent communications and
resources from 1st4sport?
RCON 4.2: How does the centre retain learner evidence/data?
RCON 5.3: Does the centre monitor staff professional development?
RCON 5.1 - 5.2: Are the learner registrations, progress and certification in accordance with the required policies?

Section 3 - Centre Compliance

Provide a rationale to explain the above decisions against RCON 1 to 5

Outline the recognised centres delivery plans for the next 12 months, including anticipated requirements for EQA and Moderation activity



Section 4 - Quality Assurance

Feed	lbac	k on	Qua	lity
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QCON 3.2: Does	tne centre	nave an	assessment	strategy	ın r	olace?

QCON 3.3, 3.4, 3.5, 3.6, 3.8, 3.9: How does the assessment strategy meet 1st4sport conditions?

QCON 1.1: Are staff qualified and approved by 1st4sport across their qualification provision?

QCON 3.2: Does the centre have an efficient induction process?

QCON 2.4: Does the centre allow RPL for learners on qualifications?



Section 4 - Quality Assurance Feedback on Quality
QCON 1.1: Does the centre upskill and induct staff on qualifications?
QCON 4.1 - 4.3: Does the centre have an efficient and robust internal quality assurance strategy?
Provide a rationale to explain your above decisions against QCON 1 to 4:
Centre Compliance Risk Rating
Centre's Compliance Status
The centre is fully compliant- No actions
The centre is not fully compliant- Actions to be completed
The centres status should be reviewed- registration and certification suspended



Section 5 - Learner Assessment	
Qualifications Title(s):	
Workforce Names and Roles:	
Number of Learners Sampled:	
Number of Learners Samplea.	
Learner Details:	
Tasks/ Units Sampled:	



Section 5 - Learner Assessment Feedback on Assesment 5.1: Have the assessment decisions been accurately applied?
5.2: Is there consistency across the assessment decisions?
5.3: Are the assessments valid, reliable and authentic?
5.4: Does the qualifcation remain ft for purpose?
Feedback on the assessment:



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Section	5 -	Learner A	Assessme	int

Provide a rationale to explain your above decisions against 5.1 to 5.4:



Section 6 - Internal Quality Assurance Feedback on Quality 6.1: Has the IQA carried out a sample on these learners?
6.2: Is there an efficient sampling plan in place?
6.3: Has the IQA given feedback to the tutor/assessors?
6.4: Is there evidence of planned standardisation which is appropriate to the organisation demographic
Feedback to the IQA



Section 6 - Internal Quality Assurance
Provide a rationale to explain your decisions against 6.1 to 6.4:



Section 7 - ICA Monitoring

Feedback on Monitoring
7.1: Is there evidence of the centre adhering to the ICA policy?
7.2: Is the ICA lead contact implementing the policy?
7.3: Is an appropriate sample of learner evidence being retained
Provide a summary against 7.1 to 7.3, regarding the centres ICA provision and their approach to adhering to the 1st4sport policy



Section 7 - ICA Monitoring
Qualification Title
ICA recommended
Qualification Title
ICA recommended
Qualification Title
ICA recommended
EQA Signature

Action Plan



Include the RCON/QCON number and the qualification title the action relates to if multiple qualifications have been sampled:

Required Action(s) By When Level